

GEOG 15000-02: World Regional Geography

Saturday 1:10 PM to 4:00 PM HN 1022 – Spring 2017

Contact Information:

Professor: Anita Forrester
Office: 1032 Hunter North, Department of Geography
Office hours: 12:00 – 1:00 when classes meet on campus
Live collaborate sessions by appointment

Email: anita.forrester@hunter.cuny.edu – I will respond to emails within 24 hours. Make sure that all email messages contain **GEOG15000** in the subject line. Also, make sure that you always sign your name as it appears in CUNYfirst. I do not respond to unsigned email messages.

Required materials:

1. Rowntree, *Globalization and Diversity: Geography of a Changing World*, 5/E
ISBN: 978-0134117010
2. Modified Mastering Geography for the textbook – do not buy this before the first class unless you purchase it through Blackboard; I will show you how to do this on the first day of classes. If you buy the Modified Mastering through Blackboard, there is an option to buy the e-book along with it – I found this to be the most cost efficient option if you don't mind using an electronic version of the manual.
3. You will need to have access to a few reputable news sources. You should be following current events by reading major newspapers or reading major news organizations on-line. Please confirm that the site that you are using is a reputable source of international news.

Brief description of the course:

World Regional Geography is a survey of the world's major regions. The purpose of this course is to help students understand the world, its regions, landscapes, cultures and the people living on the planet. To gain a better understanding of the human and physical processes that impact and change our environment. Students will learn to analyze these processes from a spatial perspective and will use geographic concepts and principles to look at the political, economic, social and environmental conditions and issues in the world.

Learning outcomes:

1. Students will develop an understanding of the different processes that are at play in creating a diverse physical and human environment
2. Students will develop a global place-name framework -- a knowledge of the names, locations, and characteristics of places -- that is large enough to be able to follow international news and understand its impact on populations around the world.
3. Students will interpret global and regional thematic maps that display data relevant to and will recognize the versatility and value of maps as a means of analysis and medium of communication.
4. Students will understand global and regional change by learning how selected phenomena and processes (nationalism, modernization, globalization, etc) operate across space and through time.
5. Students will comprehend opposing viewpoints concerning selected global or regional conflicts or issues.
6. Students will be able to identify the diffusion of cultural traits across the world

Course delivery:

This course will run as a hybrid section (60/40), meaning that not all class sessions will be held in the classroom at Hunter College. Some of the sessions will be conducted online through Blackboard collaborate sessions with the lecture content delivered through online delivery mode using a combination of PowerPoint and Mastering content as well as utilizing a “flipped” classroom method which allows us to discuss material that you will have previewed prior to meeting in the classroom giving us the full lab sessions for hands-on laboratory exercises. “The **flipped classroom** is a pedagogical model in which the typical lecture and homework elements of a course are reversed. Short video lectures are viewed by students at home before the class session, while in-class time is devoted to exercises, projects, or discussions.”

I am very excited to share with you these non-traditional delivery methods as I found in my experience that students learn and retain more using these methods. Whether we meet in class or on-line, I will be available via email and online live meetings to discuss content, answer questions or just to share and discuss material relevant to our course and to the field of earth science.

Grading policy:

Regional Reports/Essays	25%
Weekly Quizzes	25%
BlackBoard Mastering Activities	20%
Discussion Board	20%
Participation	10%

There will be NO INCOMPLETES (with the exception of a death, serious illness, or work-related issues such as travel). Incompletes must be requested in writing prior to the last class session (unless of an unforeseen emergency as outlined above) and will be given only if student’s grade is at “C” or above at the time the IN is filed, and with evidence of a satisfactory reason. At the time you request an IN you must also complete a Contract to Resolve an Incomplete Grade (form available at the college) and get my signature. Otherwise, I will average your existing grades based on the course grading rubric and record the grade you have earned. To receive a CR/NC you must have completed all the course requirements (assignments, mastering, etc.) and have requested the CR/NC option prior to beginning the final exam. Based on your final score you will be assigned as a letter grade based on the numerical standards that can be found in the Hunter College Undergraduate Catalogue at <http://catalog.hunter.cuny.edu/>

Course Policies

Missing lecture whether it’s an on-campus or virtual collaborate session will negatively impact your performance as there will be things said, presented in lecture that will not be in the textbook and might not be in your fellow classmates notes’, but could be in the exams or quizzes, so you should make every effort to attend all classes. You are responsible for everything that is in the chapters covered from the textbook, the labs, classroom discussions, documentaries and additional readings, therefore excessive absenteeism as well as tardiness will have a negative impact on your grade. Missing a class also does not excuse you from completing and submitting the material that is due from that day.

Although you can read the material that we covered, the live experience cannot be duplicated which could impact your grades in the course. Since we meet only once a week, missing a single Saturday session is the equivalent of missing two lecture sessions, or an entire week of regular classes. After the first full day absence, any additional full day or equivalent absence will result in a 5-point deduction

from your final grade. If you accumulate more than six lectures worth of absences (3 days), you will fail the course. Attendance will be monitored and recorded during each of the sessions, whether they are on-campus or on collaborate. Please make sure to get to class on time. You disrupt my lecture and interrupt students who will have to move in order for you to sit down. Leave plenty of time to get to class. Excessive partial absences due to chronic lateness will be counted towards your overall attendance record.

If you miss a class, don't email me with the question "Did I miss anything important?" You probably did. You should check what chapter we covered, read it and ask a classmate what you missed. You can also come to my office hours or email me to set up a virtual office hour as soon as possible and ask me and I will happily fill you in on the details.

Any work assigned must be completed before the next class session begins whether you are in class or not. Missing a class does not excuse you from completing and submitting the material that was assigned or that was due that day.

Classroom Electronics Policy:

All personal electronics, such as phones, laptops, tablets, etc., must be silenced **AND** put away or turned off before coming into the classroom. There is no need to use a laptop/tablet/iPad during lecture sessions. More about this during the first session.

Blackboard:

Make sure that your Blackboard account is active and that you know how to use it. We will use BB extensively in this course so please make sure that you familiar with the application before the course begins. I will use it for course related work, send out assignments, reminders and emails. There will be classwork and assignments that are Blackboard-based (i.e., exams, quizzes, discussion, etc.) and it will be the delivery method for on-line lectures, discussions, and office hours. We will go over these in our first class session – but please email me as soon as you find that you can't find something or don't know how to get to an activity. I will not be responsible for work that you miss because you do not check your @myhunter email account or you didn't check BlackBoard.

Hunter College Policy on Academic Integrity

Hunter College regards acts of academic dishonesty (e.g., plagiarism, cheating on examinations, obtaining unfair advantage, and falsification of records and official documents) as serious offenses against the values of intellectual honesty. The College is committed to enforcing the CUNY Policy on Academic Integrity and will pursue cases of academic dishonesty according to the Hunter College Academic Integrity Procedures.

ADA Policy:

In compliance with the American Disability Act of 1990 (ADA) and with Section 504 of the Rehabilitation Act of 1973, Hunter College is committed to ensuring educational parity and accommodations for all students with documented disabilities and/or medical conditions. It is recommended that all students with documented disabilities (Emotional, Medical, Physical, and/or Learning) consult the Office of AccessABILITY, located in Room E1214B, to secure necessary academic accommodations. For further information and assistance, please call: (212) 772-4857 or (212) 650-3230.

Hunter College Policy on Sexual Misconduct

In compliance with the CUNY Policy on Sexual Misconduct, Hunter College reaffirms the prohibition of any sexual misconduct, which includes sexual violence, sexual harassment, and gender-based harassment retaliation against students, employees, or visitors, as well as certain intimate relationships. Students who have experienced any form of sexual violence on or off campus (including CUNY-sponsored trips and events) are entitled to the rights outlined in the Bill of Rights for Hunter College.

- a. Sexual Violence: Students are strongly encouraged to immediately report the incident by calling 911, contacting NYPD Special Victims Division Hotline (646-610-7272) or their local police precinct, or contacting the College's Public Safety Office (212-772-4444).
- b.
- c. All Other Forms of Sexual Misconduct: Students are also encouraged to contact the College's Title IX Campus Coordinator, Dean John Rose (jtrose@hunter.cuny.edu or 212-650-3262) or Colleen Barry (colleen.barry@hunter.cuny.edu or 212-772-4534) and seek complimentary services through the Counseling and Wellness Services Office, Hunter East 1123.

CUNY Policy on Sexual Misconduct Link: <http://www.cuny.edu/about/administration/offices/la/Policy-on-Sexual-Misconduct-12-1-14-with-links.pdf>

Syllabus Policy:

Except for changes that substantially affect grading, this syllabus is a guide for the course and is subject to change with advance notice. These changes will be announced in class and through Blackboard announcements. Make sure to check Blackboard regularly.

Please proceed to new page for course schedule.

PRELIMINARY COURSE SCHEDULE – SEE BB FOR UPDATES

Geology 15000-02: World Regional Geography			
#	Date	Topic	Instructional mode
1	26-Aug	Introduction to the course; Concepts of World Geography	On-campus session
2	2-Sep	Concepts of World Geography	On-campus session
3	9-Sep	Changing Global Environment	Collaborate session
4	16-Sep	Latin America and the Caribbean	On-campus session
5	23-Sep	North America	Collaborate session
x	30-Sep	No classes scheduled	
6	7-Oct	Sub-Saharan Africa	On-campus session
7	14-Oct	Sub-Saharan Africa con't; Southwest Asia and North Africa	Collaborate session
8	21-Oct	Southwest Asia and North Africa	On-campus session
9	28-Oct	Europe	Collaborate session
10	4-Nov	Russian Domain and Central Asia	On-campus session
11	11-Nov	East Asia	Collaborate session
12	18-Nov	East Asia con't; South Asia	On-campus session
x	26-Nov	No classes scheduled	
13	2-Dec	South Asia	Collaborate session
14	9-Dec	Southeast Asia & Australia and Oceania	On-campus session
15	16-Dec	Final Exam	